The Humanities

Ensure that the Scranton student experience is transformational, integrated and grounded in the humanities as a pathway to understanding the human experience in its many dimensions. To achieve this goal, we will:

- Rea rm and reinvest in our liberal arts core through a reinvigorated general education curriculum, new signature academic programming, and expanded interdisciplinary o erings.
- De ne and integrate principles of the humanities, including those that emphasize ethical, cultural, and global awareness, across all academic disciplines — arts, sciences, and profes sional — and within programs that welcome and support students throughout University life.
- Complement this academic foundation with curricular and co-curricular initiatives emerging from the interdisciplinary Humanities Initiative and new Gail and Francis Slattery Certer for Humanities.
- Engage in scholarship and intellectual exchange inside and outside of the classroom, welcoming contributions from guest faculty, scholars, and regional, national, and world leaders, especially those that explore the unique connections between the humanities and Jesuit education.
- Lead the national conversation about the value and impact of the liberal arts in contemporary higher education, demonstrat ing through conversation, presentation, and publication the bene ts of the humanities to students' academic preparation in any eld of study, and the ongoing enrichment of their professional lives.

Faith, Purpose, Passion

Engage students as individuals through personal attention that helps them explore their faith, discern their purpose and pursue their passion, as they work to create a more just and sustain able world. To achieve this goal, we will:

- Support student success by strengthening onboarding and rst-year experiences, advising and early alert processes; expanded and integrated academic and career development services; and programs that promote student well-being, self-e cacy, and resilience.
- Ensure that all students have opportunities to apply curric ular and co-curricular learning in practical, collaborative settings through a broadened, well-supported, and marketed portfolio of residential learning, experiential learning, and

STRATEGIC PLAN 2020

Our Core, Our Community, Our Commitments

Advance the University

Advance the University into the future by challenging ourselves to educate and support an ever-changing, diverse landscape of students in ways that are a ordable, relevant and innovative. To achieve this goal, we will:

- Build a University-wide academic master plan to guide innova tions, cohesion, and exibility in the delivery and development of existing and new educational programming; learning spaces, modalities, and technologies; student formation and success initiatives; and faculty development.
- Implement a holistic process for strategic enrollment manage ment that is mission, student, and market sensitive, and serves as a catalyst for improved student recruitment, retention, and success.
- Improve our understanding and support of the unique needs and educational pathways of graduate, transfer, and non-tra ditional students, and students enrolling in remote learning activities, improving access and completion through tailored services and expanded opportunities to experience the mission and life of the University.
- Pursue initiatives to make a Scranton education more accessi ble and a ordable for students and their families, sharing the value and impact of the University's transformational education.
- Expand and solidify the nancial capacity and sustainability
 of the University, supporting our mission through disciplined
 approaches to resource management and stewardship that rely
 on collaborative, data-informed decision making in the review
 and allocation of resources and the management of our
 infrastructure.

Diversity, Equity, and Inclusion

Re ect and understand the diversity of the world by demanding that diversity be a priority as we build an inclusive community and campus culture, develop and deliver our education and shape our student experience. To achieve this goal, we will:

- Implement an institutional plan for diversity, equity, and inclusion, drawing from a comprehensive review of University departments, organizations, spaces, and processes that provide and support inclusion and diversity-related education and pre gramming, ensuring that these collaborative e orts are appre priately aligned, e ectively resourced, and regularly assessed.
- Grow our capacity to model and support diversity through strategic recr9 (eo model and support d10 (81 Bat these csessed.)]tT 9ka1195 >> B BT 9.5C y asses 42ucat,ien-. 1 Tf 0 gic r)1as (, day